# 2019-20 Texas Academic Performance Report

District Name: **GEORGE WEST ISD** 

Campus Name: **GEORGE WEST J H** 

Campus Number: 149901041

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Total Students: 141 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	84% 80%	84% 80%	-	72% 75%	100% 86%	*	-	-	*	33% 62%	*	84% 79%	83% 85%	80% 73%	*
At Meets Grade Level or Above	2019 2018	49% 48%	62% 45%	62% 45%	-	44% 40%	88% 45%	*	-	-	*	33% 23%	*	67% 48%	50% 35%	55% 35%	*
At Masters Grade Level	2010 2019 2018	29% 29%	38% 31%	38% 31%	-	28% 28%	50% 31%	*	-	-	*	0% 8%	*	38% 31%	39% 30%	30% 24%	*
Grade 7 Mathematics At Approaches Grade Level or	2010	2570	5170	5170		2070	5170					070		5170	5070	2470	
Above	2019 2018	75% 72%	90% 80%	90% 80%	-	83% 78%	100% 81%	*	-	-	*	56% 64%	*	93% 77%	83% 90%	88% 74%	*
At Meets Grade Level or Above	2018 2019 2018	43% 40%	72% 52%	72% 52%	-	61% 46%	95% 63%	*	-	-	*	33% 36%	*	78% 52%	90% 61% 55%	67% 43%	*
At Masters Grade Level	2018 2019 2018	40% 17% 18%	52% 21% 23%	52% 21% 23%	-	40% 17% 24%	26% 22%	*	-	-	*	0% 21%	*	23% 23% 23%	55% 17% 25%	43% 19% 19%	*
Grade 7 Writing At Approaches Grade Level or	2010	1070	2370	23 /0	-	2470	2270		-	-		2170		2370	2370	1970	
Above	2019 2018	70% 69%	83% 75%	83% 75%	-	76% 72%	92% 76%	*	-	-	*	22% 33%	*	87% 78%	72% 65%	78% 64%	*
At Meets Grade Level or Above	2019 2018	42% 43%	55% 49%	55% 49%	-	35% 44%	79% 55%	*	-	-	*	11% 20%	*	57% 53%	50% 35%	47% 38%	*
At Masters Grade Level	2019 2018	18% 15%	20% 9%	20% 9%	-	8% 6%	38% 17%	*	-	-	*	0% 0%	*	22% 9%	17% 10%	18% 5%	*
Grade 8 Reading <sup>A</sup>																	
At Approaches Grade Level or Above	2019	86%	90%	91%	-	90%	91%	*	-	-	*	77%	*	90%	95%	91%	*
At Meets Grade Level or Above	2018 2019 2018	86% 55% 49%	91% 53% 53%	91% 53% 53%	-	90% 49% 51%	90% 53% 52%	- *	-	-	*	45% 31% 27%	*	89% 54% 54%	94% 52% 50%	86% 41% 41%	100% * 20%
At Masters Grade Level	2018 2019 2018	28% 27%	25% 30%	25% 30%	-	20% 32%	28% 29%	*	-	-	*	27% 23% 18%	*	24% 32%	29% 22%	20% 18%	20% * 20%
Grade 8 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	2770	50%	50 /8	-	5270	2970	-	-	-		1070		5270	22 /0	10 70	2076
Above	2019 2018	88% 86%	93% 100%	94% 100%	-	94% 100%	94% 100%	*	-	-	*	85% 100%	*	94% 100%	95% 100%	93% 100%	* 100%
At Meets Grade Level or Above	2019 2018	57% 51%	74% 75%	75% 75%	-	69% 72%	82% 78%	*	-	-	*	46% 36%	*	73% 75%	81% 76%	63% 71%	* 67%
At Masters Grade Level	2019 2018	17% 15%	26% 30%	26% 30%	-	23% 33%	29% 25%	*	-	-	*	23% 9%	*	23% 28%	38% 35%	23% 22%	* 50%
Grade 8 Science At Approaches Grade Level or								*			÷		*				*
Above	2019	81%	82%	83%	-	75%	94%	*	-	-	*	85%	*	81%	90%	75%	Ť

Total Students: 141 Grade Span: 07 - 08 School Type: Middle

		State			African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	
At Meets Grade Level or Above	2018 2019 2018	76% 51% 52%	88% 48% 69%	88% 48% 69%	-	88% 45% 68%	87% 52% 68%	- *	-	-	* *	45% 23% 27%	* * *	89% 46% 70%	83% 55% 67%	80% 42% 57%	100% * 80%
At Masters Grade Level	2018 2019 2018	25% 28%	24% 38%	24% 38%	-	20% 29%	26% 48%	- *	-	-	*	27 % 23% 9%	*	21% 34%	35% 50%	20% 25%	* 20%
Grade 8 Social Studies At Approaches Grade Level or																	
Above	2019 2018	69% 65%	80% 81%	80% 81%	-	75% 80%	87% 84%	*	-	-	*	69% 36%	*	79% 79%	85% 89%	71% 73%	* 100%
At Meets Grade Level or Above	2018 2019 2018	37% 36%	47% 50%	47% 50%	-	37% 46%	55% 55%	*	-	-	*	38% 18%	*	48% 52%	45% 44%	38% 36%	* 20%
At Masters Grade Level	2018 2019 2018	21% 21%	31% 20%	31% 20%	-	24% 17%	35% 35% 26%	- *	-	-	*	15% 0%	*	30% 20%	35% 22%	25% 16%	20% * 20%
End of Course Algebra I At Approaches Grade Level or	2010	2170	2070	2070		17 /0	2070					070		2070	2270	1070	2070
Above	2019 2018	85% 83%	89% 86%	100% *	-	*	*	-	-	-	-	-	-	100% *	- *	*	-
At Meets Grade Level or Above	2019 2018	61% 55%	59% 49%	100% *	-	*	*	-	-	-	-	-	-	100% *	- *	*	-
At Masters Grade Level	2019 2018	37% 32%	42% 32%	100% *	-	*	*	-	-	-	-	-	-	100% *	- *	* -	-
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	87% 86%	87% 85%	-	81% 83%	93% 87%	100% *	-	-	100% 94%	65% 55%	76% 80%	87% 84%	87% 86%	82% 78%	79% 100%
At Meets Grade Level or Above	2019 2018	50% 48%	59% 56%	59% 56%	-	49% 52%	70% 60%	86% *	-	-	82% 82%	32% 27%	52% 50%	59% 57%	57% 52%	50% 45%	50% 52%
At Masters Grade Level	2019 2018	24% 22%	27% 25%	27% 26%	-	21% 24%	34% 29%	43% *	-	-	59% 29%	14% 9%	29% 20%	26% 25%	30% 28%	22% 18%	36% 34%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	87% 83%	88% 85%	-	83% 82%	95% 88%	*	-	-	100% 100%	59% 54%	83% *	88% 84%	90% 89%	86% 79%	* 100%
At Meets Grade Level or Above	2019 2018	48% 46%	59% 55%	57% 48%	-	47% 45%	68% 48%	*	-	-	83% 100%	32% 25%	33% *	59% 50%	51% 42%	47% 37%	* 38%
At Masters Grade Level	2019 2018	21% 19%	25% 24%	30% 30%	-	23% 30%	38% 30%	*	-	-	67% 40%	14% 13%	17% *	29% 32%	33% 26%	24% 21%	* 38%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	91% 91%	93% 90%	-	90% 88%	96% 92%	*	-	-	100% 100%	73% 80%	83%	94% 89%	90% 95%	91% 86%	* 100%
At Meets Grade Level or Above	2019 2018	52% 50%	64% 59%	75% 64%	-	67% 59%	88% 72%	*	-	-	67% 80%	41% 36%	83%	76% 64%	72% 66%	65% 56%	* 63%
At Masters Grade Level	2019 2018	26% 24%	31% 29%	27% 28%	-	23% 29%	32% 26%	*	-	-	50% 40%	14% 16%	33% *	27% 27%	28% 32%	22% 20%	* 50%

Total Students: 141 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	78%	83%	-	76%	92%	*	-	-	*	22%	*	87%	72%	78%	*
	2018	66%	71%	75%	-	72%	76%	*	-	-	*	33%	*	78%	65%	64%	*
At Meets Grade Level or Above	2019	38%	41%	55%	-	35%	79%	*	-	-	*	11%	*	57%	50%	47%	*
	2018	41%	39%	<b>49%</b>	-	44%	55%	*	-	-	*	20%	*	53%	35%	38%	*
At Masters Grade Level	2019	14%	12%	20%	-	8%	38%	*	-	-	*	0%	*	22%	17%	18%	*
	2018	13%	9%	<b>9%</b>	-	6%	17%	*	-	-	*	0%	*	9%	10%	5%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	86%	83%	-	75%	94%	*	_	-	*	85%	*	81%	90%	75%	*
10070	2018	80%	87%	88%	-	88%	87%	_	_	-	*	45%	*	89%	83%	80%	100%
At Meets Grade Level or Above	2019	54%	58%	48%	-	45%	52%	*	_	_	*	23%	*	46%	55%	42%	*
	2013	51%	56%	69%	_	68%	68%	_	_	_	*	27%	*	70%	67%	57%	80%
At Masters Grade Level	2010	25%	27%	24%	_	20%	26%	*	_	_	*	23%	*	21%	35%	20%	*
At Masters Grade Lever	2019	23%	28%	38%	-	29%	48%	_	_	_	*	9%	*	34%	50%	25%	20%
All Grades Social Studies	2010	2370	2070	50 /0		2970	4070					970		5470	5070	2370	2070
At Approaches Grade Level or		<b>•</b> • • • •					0-0/					<b>666</b>			0=0/		
Above	2019	81%	86%	80%	-	75%	87%	*	-	-	*	69%	*	79%	85%	71%	*
	2018	78%	90%	81%	-	80%	84%	-	-	-	*	36%	*	79%	89%	73%	100%
At Meets Grade Level or Above	2019	55%	59%	47%	-	37%	55%	*	-	-	*	38%	*	48%	45%	38%	*
	2018	53%	67%	50%	-	46%	55%	-	-	-	*	18%	*	52%	44%	36%	20%
At Masters Grade Level	2019	33%	36%	31%	-	24%	35%	*	-	-	*	15%	*	30%	35%	25%	*
	2018	31%	33%	20%	-	17%	26%	-	-	-	*	0%	*	20%	22%	16%	20%

Total Students: 141 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score I	by Grade a	nd Subject												
Grade 7 ELA/Reading	2019 2018	77 76	80 78	80 78	-	72 78	90 75	*	-	-	*	56 69	*	77 77	88 82	77 77	*
Grade 7 Mathematics	2019 2018	62 67	80 75	80 75	-	81 78	76 67	*	-	-	*	89 82	*	85 75	68 76	79 73	*
Grade 8 ELA/Reading	2019 2018	77 79	71 71	71 71	-	69 76	73 66	* -	-	-	*	83 100	*	72 76	67 53	65 64	* 80
Grade 8 Mathematics	2019 2018	82 81	84 82	84 82	-	84 85	83 77	*	-	-	*	83 85	*	83 80	86 89	83 85	* 75
End of Course Algebra I	2019 2018	75 72	74 65	100 *	-	*	*	- -	-	- -	-	-	-	100 *	- *	* -	-
All Grades Both Subjects	2019 2018	69 69	71 68	79 77	-	77 79	81 72	*	-	-	94 85	79 83	75 83	79 77	77 76	76 75	75 78
All Grades ELA/Reading	2019 2018	68 69	69 69	74 75	-	70 77	80 70	*	-	-	* 70	71 83	67 *	74 76	77 69	70 71	* 81
All Grades Mathematics	2019 2018	70 70	72 68	83 79	-	83 81	82 73	*	-	-	* 100	86 83	83 *	85 78	77 82	82 78	* 75

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 141 Grade Span: 07 - 08 School Type: Middle

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											Two or			
		<b>.</b>		-	African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	57%	45%	-	42%	57%	-	-	-	-	33%	50%	*
	2018	38%	40%	37%	-	39%	*	-	-	-	-	*	38%	-
Mathematics	2019 2018	45% 47%	51% 62%	64% 57%	-	63% 60%	67% *	-	-	-	-	50% 64%	67% 60%	-
	2010	4/%	02%	5/%	-	60%		-	-	-	-	04%	60%	-
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level or														
Chadanta Daminina Assalanta di Instruction	2019	78%	79%	7 <b>9</b> %	-	76%	81%	*	-	-	*	50%	76%	-
Students Requiring Accelerated Instruction	2019	22%	21%	21%	_	24%	19%	*	_	_	*	50%	24%	_
STAAR Cumulative Met Standard	2019	2270	2170	21/0	-	2470	1970		-	-		5070	2470	-
	2019	85%	90%	<b>91%</b>	-	90%	91%	*	-	-	*	73%	91%	-
STAAR Non-Proficient Students Promoted by	Grade Plac													
	2018	99%	100%	100%	-	*	*	-	-	-	-	100%	100%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	First STA	AR Adminis	stration											
Students Weeting Approaches Grade Leveror	2019	82%	91%	91%	-	87%	94%	*	-	-	*	75%	88%	-
Students Requiring Accelerated Instruction														
	2019	18%	9%	9%	-	13%	6%	*	-	-	*	25%	13%	-
STAAR Cumulative Met Standard	2010	000/	020/	0.40/		020/	0.40/	*			*	020/	020/	
	2019	88%	93%	94%	-	93%	94%	*	-	-	*	82%	93%	-

Bilingual Education/English as a Second Language

Total Students: 141 Grade Span: 07 - 08 (Current EL Students)

		State	District	Campu		BE-Trans				ESL	ESL Content	ESL Bull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and P	'erformance		District	Campu	SEducation			Two-way	One-way		Content	r un-out	Jervices	Services	
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	87% 86%	87% 85%	-	-	-	-	-	83% -	-	83%	-	83%	83%
At Meets Grade Level or Above	2019 2018	50% 48%	59% 56%	59% 56%	-	-	-	-	-	50% -	-	50%	-	50%	50%
At Masters Grade Level	2019	24%	27%	27%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	22%	25%	26%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	87% 83%	88% 85%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019 2018	48% 46%	59% 55%	57% 48%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	21%	25%	30%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	24%	30%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	91% 91%	93% 90%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2010	52%	64%	75%		_			_	*		*	_	*	*
At meets Grade Level of Above	2019	50%	59%	64%			_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	26%	31%	27%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	29%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019 2018	68% 66%	78% 71%	83% 75%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2010	38%	41%	55%	-	-	-	-	-	*	-	*	-	*	*
Al Meels Glade Level of Above	2019	41%	39%	49%	-	-	-	-	-		-		-		
At Masters Grade Level	2018	14%	12%	49% 20%	-	-	-	-	-	-	-	-	-	-	-
	2019	14%	9%	20% 9%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	86% 87%	83% 88%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2010	54%	58%	48%	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level of Above	2013	51%	56%	69%		_			_				_	_	
At Masters Grade Level	2010	25%	27%	24%			_	_	_	_	_	_	_	-	
Al Masters Grade Level	2019	23%	27%	24 % 38%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies	2010	2370	2070	30 /0	-	-	-	-	-	-	-	-	-	-	-
	2010	010/	0.00/	000/											
At Approaches Grade Level or Above	2019 2018	81% 78%	86% 90%	80% 81%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	59%	47%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	67%	50%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	36%	31%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	33%	20%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	71%	7 <b>9</b> %	-	-	-	-	-	*	-	*	-	*	*
···· ····	2018	69%	68%	77%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	69%	74%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	69%	75%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	72%	83%	-	-	-	-	-	*	-	*	-	*	*

Bilingual Education/English as a Second Language

Total Students: 141 Grade Span: 07 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

							s BE-Trans				ESL	ESL		LEP with	Tota
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	68%	7 <b>9</b> %	-	-	-	-	-	-	-	-	-	-	-
	Des Calenda Charles de	·	( )	6	CT A										
ogress of Prior Year STAAR No		(Percent o	of Non-Pro	oficient Pas	ssing STA	AR)									
ogress of Prior Year STAAR No Reading	on-Proficient Students 2019	(Percent of 41%)	of Non-Pro 57%	oficient Pas 45%	ssing STA	AR) -	-	-	-	*	-	*	-	*	*
5		•			ssing STA - -	AR) - -	-	-	-	* -	-	* -	-	*	*
5	2019	41%	57%	45%	ssing STA - - -	AR) - - -	- -	- -	- -	* - -	- -	* - -	- -	* - -	* - -

Total Students: 159 Grade Span: 07 - 08 School Type: Middle

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										Two or			
	Chata	District	C	African	Llienenie	14/10/10	American	<b>A</b> = i = m	Pacific	More	Special	Econ	EL (Comment)
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	99%	100%	-	-	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	-	93%	92%	100%	-	-	92%	98%	93%	100%
Mobile	4%	6%	7%	-	7%	7%	0%	-	-	8%	2%	7%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	1%	0%	-	-	0%	0%	1%	0%
Absent	1%	0%	0%	-	0%	1%	0%	-	-	0%	0%	1%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	-
Included in Accountability Not Included in Accountability	94%	93%	96%	-	96%	96%	*	-	-	100%	92%	95%	-
Mobile	4%	6%	4%	-	4%	4%	*	-	-	0%	8%	5%	-
Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	-
Absent	1%	0% 0%	0% 0%	-	0% 0%	0% 0%	*	-	-	0%	0% 0%	0%	-
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Cumpus	American	mopune	Winte	Indian	/ Gluin	Isianaci	Ruces		DISUUV	(current)
Attendance Rate	a=	0= 404				0= 00/				0= 444	<b>00</b> / 0/	<b>•</b> • • • • •	
2018-19	95.4%	95.1%	95.1%	-	95.0%	95.2%	*	-	-	95.1%	93.1%	94.4%	*
2017-18	95.4%	95.1%	95.2%	-	95.1%	95.4%	*	-	-	*	92.5%	94.6%	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.6%	0.6%	-	0.0%	1.5%	*	-	-	0.0%	0.0%	0.8%	*
2017-18	0.4%	0.5%	0.5%	-	0.9%	0.0%	*	-	-	*	3.3%	0.8%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	0.6%	-			_			_				_
2017-18	1.970	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	:)												
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	54.170	57.570											
Graduated	90.0%	93.2%											
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	95.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	94.5%	-	_	_	_	-	-	-	_	-	-	-
	51.570	51.570											
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2017	02 404	02.00/											
Graduated	92.4%	93.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.7%	<u>District</u> 1.2%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.7% 0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	0.8% 6.3%	0.0% 5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	95.2%		-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	98.6%	-	-	-	-	_	-	_	_	-	-	_
Received TxCHSE	0.8%	0.0%	-	-	-	-	_	-	_	_	-	-	_
Continued HS	0.5%	0.0%	-	-	-	-	_	-	_	_	-	-	_
Dropped Out	6.6%	1.4%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.6%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	93.4%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	98.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2018-19	85.9%	93.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	83	355,615
By Ethnicity:				
African American	-	-	0	43,953
Hispanic	-	-	38	180,673
White	-	-	45	105,577
American Indian	-	-	0	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	6	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	77	285,538
Special Education Graduates	-	-	4	27,598
Economically Disadvantaged Graduates	-	-	31	186,364
LEP Graduates	-	-	4	25,189
At-Risk Graduates	-	-	28	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 141 Grade Span: 07 - 08 School Type: Middle

										Two or			
	<b>.</b>	<b></b>	~	African			American		Pacific	More	Special	Econ	EL
College, Career, and Military R	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
			Achievement	)									
College, Career, or Military Re	eady (Annual Gra	aduates) 77.1%											
2018-19 2017-18	72.9%	77.1% 68.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	68.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Gradua	ates)												
2018-19	53.0%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	45.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annua English Language Arts	al Graduates)												
2018-19	60.7%	56.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	58.2%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	51.8%	_										
2017-18	46.0%	42.6%		-	-	-	-	-	-	-	-	-	-
Both Subjects	40.070	42.070	-	-	-	-	-	-	-	-	-	-	-
2018-19	44.2%	41.0%											
2017-18	42.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual C Any Subject													
2018-19	23.1%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	38.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subj Any Subject	ject (Annual Gra	iduates)											
2018-19	21.1%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual	Graduates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Anr	nual Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduat	tes												
Career or Military Ready (Ann													
2018-19	40.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Ce			s)										
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ice Coursework Aligne	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	90.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	50.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	luates)											
2018-19	5.0%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ac	dvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	-	-	-	_	-	_	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	_	-	-	-	_	-	-	-	_

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ial Graduates	5)										
Reading	<b>22</b> <i>11 1</i>	=											
2018-19	33.4%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	36.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	42.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	30.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	25.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
2017 10	00.170	001070											
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(010005 11 12)												
2019	25.2%	8.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	9.7%	_	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.070	5.770									n/a		174
2019	14.5%	0.0%	_	_	_	_	_	_	_	_	n/a	-	n/a
2018	15.3%	0.0%	_	_	_	_	_		_	_	n/a	_	n/a
Mathematics	13.370	0.070									n/a		n/a
2019	7.4%	8.1%	_								n/a		n/a
2018	7.3%	9.7%	-						_		n/a		n/a
Science	7.570	5.770	_								n/a		n/a
2019	10.4%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2013	10.4%	0.0%	-						_		n/a		n/a
Social Studies	10.070	0.070	-								n/a		n/a
2019	13.9%	0.0%									n/a		n/2
2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2018	14.570	0.076	-	-	-	-	-	-	-	-	n/a	-	1ı/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2019	51.0%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
	, .												

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	12.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	47.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	67.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All	,,	071070											
Examinees													
2018-19	36.1%	41.0%	-								n/a		n/a
2017-18	37.9%	26.1%	_	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	57.970	20.170	-	-	-	-	-	-	-	-	11/a	-	Ti/d
Average SAT Score (Annual G All Subjects													
2018-19	1027	1075	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1069	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	550	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	545	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	02.	0.0											
2018-19	510	524	-	-	-	-	_	_	-	-	n/a	-	n/a
2017-18	515	524	-	-	-	-	_	_	-	-	n/a	-	n/a
		524									n/a		n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0												
2018-19	20.8	21.3	_	_	-	_	_	-	-	_	n/a	_	n/a
2017-18	20.0	19.1	-	-	_	-	-	_	_	_	n/a	-	n/a
2017-10	20.9	13.1	-	-	-	-	-	-	-	-	n/d	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject	• •												
2018-19	44.6%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	24.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	11.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	15.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	12.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	51.5%		-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	57.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	68.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip		Enrollment				
	Car	npus	•		Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	Sta	
Total Students	141	100.0%	1,127	5,479,173	141	100.0%	1,133	5,493,9	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.7%	0.5	
Pre-Kindergarten	0	0.0%	4.9%	4.5%	0	0.0%	4.9%	4.5	
Kindergarten	0	0.0%	7.8%	7.0%	0	0.0%	7.8%	7.0	
Grade 1	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.	
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.	
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.1%	7.	
Grade 4	Õ	0.0%	6.9%	7.3%	Õ	0.0%	6.9%	7.	
Grade 5	0	0.0%	6.9%	7.6%	0 0	0.0%	6.9%	7.	
Grade 6	0	0.0%	9.1%	7.7%	0	0.0%	9.1%	7.	
Grade 7	73	51.8%	6.5%	7.7%	73	51.8%	6.4%	7.	
Grade 8	68	48.2%	6.0%	7.5%	68	48.2%	6.0%	7.	
Grade 9	0	0.0%	8.9%	8.2%	0	0.0%	8.8%	8.	
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.	
Grade 11	0	0.0%	6.8%	6.9%	0	0.0%	6.8%	6.	
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.6%	6.	
Ethnic Distribution:									
African American	0	0.0%	0.4%	12.6%	0	0.0%	0.4%	12.	
Hispanic	86	61.0%	58.1%	52.8%	86	61.0%	58.1%	52	
White	50	35.5%	38.9%	27.0%	50	35.5%	38.9%	27.	
American Indian	1	0.7%	0.4%	0.4%	1	0.7%	0.4%	0.	
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.	
Two or More Races	4	2.8%	2.1%	2.5%	4	2.8%	2.1%	2.	
Sex:									
Female	62	44.0%	48.4%	48.8%	62	44.0%	48.5%	48.	
Male	79	56.0%	51.6%	51.2%	79	56.0%	51.5%	51.	
Economically Disadvantaged	94	66.7%	64.2%	60.3%	94	66.7%	64.1%	60.	
Non-Educationally Disadvantaged	47	33.3%	35.8%	39.7%	47	33.3%	35.9%	39.	
Section 504 Students	13	9.2%	9.3%	6.9%	13	9.2%	9.3%	6.	
English Learners (EL)	4	2.8%	3.1%	20.3%	4	2.8%	3.1%	20.	
Students w/ Disciplinary Placements (2018-19)	12	6.8%	4.3%	1.5%	-	,			
Students w/ Dyslexia	5	3.5%	5.4%	4.1%	5	3.5%	5.4%	4.	
Foster Care	1	0.7%	0.1%	0.3%	1	0.7%	0.1%	 0.	
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	0. 1.	
	0	0.0%	0.3%	2.3%	1	0.7%	0.3%	2.	
mmigrant		0.7%				0.7%	0.1%	2. 0.	
Aigrant	0		0.1%	0.3%	0				
Fitle I	140	99.3%	70.5%	65.1%	140	99.3%	70.6%	65.	
Military Connected	5	3.5%	1.1%	1.9%	5	3.5%	1.1%	1.	
At-Risk	39	27.7%	33.8%	50.6%	39	27.7%	33.6%	50.	

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 141 Grade Span: 07 - 08 School Type: Middle

			ip				ıt		
	Car	npus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	5	3.5%	2.8%	20.6%	5	3.5%	2.8%	20.6%	
Career & Technical Education	21	14.9%	29.4%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	90.3%	50.8%	0	-	90.3%	50.8%	
Gifted & Talented Education	16	11.3%	8.2%	8.1%	16	11.3%	8.1%	8.1%	
Special Education	16	11.3%	10.5%	10.5%	16	11.3%	10.9%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	16								
By Type of Primary Disability									
Students with Intellectual Disabilities	**	**	50.8%	42.4%					
Students with Physical Disabilities	*	*	34.7%	21.4%					
Students with Autism	0	0.0%	6.8%	13.8%					
Students with Behavioral Disabilities	0	0.0%	**	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	27	15.3%	13.9%	15.3%					
By Ethnicity:									
African American	0	0.0%							
Hispanic	14	7.9%							
White	10	5.6%							
American Indian	0	0.0%							
Asian	0 0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	3	1.7%							
Student Attrition (2018-19):									

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.5%	1.6%	-	11.8%	5.5%
Grade 1	-	8.5%	2.9%	-	7.7%	4.9%
Grade 2	-	4.2%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	1.4%	0.5%	-	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 8	1.3%	1.3%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	7.1%	7.8%	-	15.4%	13.1%

\*

10.3%

**Total Student Attrition** 

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	17.8	18.9
Grade 2	-	20.3	18.8
Grade 3	-	16.5	19.0
Grade 4	-	19.3	19.2
Grade 5	-	19.3	20.9
Grade 6	-	16.3	20.4
Secondary:			
English/Language Arts	11.2	12.1	16.4
Foreign Languages	-	12.9	18.7
Mathematics	10.8	11.4	17.8
Science	12.5	12.2	18.8
Social Studies	15.3	11.3	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Chaff Information				
Staff Information	Count/Average	Percent	District	Stat
Total Staff	19.3	100.0%	100.0%	100.09
Professional Staff:	15.6	80.4%	52.9%	63.7
Teachers	13.6	70.1%	45.5%	49.4
Professional Support	1.0	5.2%	3.1%	10.2
Campus Administration (School Leadership)	1.0	5.2%	3.2%	3.0
Educational Aides:	3.8	19.6%	18.2%	10.6
Librarians & Counselors (Headcount):				
Librarians	0.0		0.0	4 2 7 2
Full-time	0.0	n/a	0.0	4,373
Part-time	0.0	n/a	0.0	595
Counselors				
Full-time	1.0	n/a	2.0	12,901
Part-time	0.0	n/a	1.0	1,103
Total Minority Staff:	4.1	21.0%	40.7%	51.1
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.9%	10.8
Hispanic	2.2	16.0%	20.6%	28.1
White	11.4	84.0%	77.6%	57.7
American Indian	0.0	0.0%	0.0%	0.3
Asian	0.0	0.0%	0.0%	1.8
Pacific Islander	0.0	0.0%	0.0%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	2.3	17.3%	22.7%	23.8
Females	11.2	82.7%	77.3%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3
Bachelors	11.5	84.5%	81.6%	73.4
Masters	2.1	15.5%	18.0%	24.5
Doctorate	0.0	0.0%	0.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	0.5	3.8%	2.8%	7.4
1-5 Years Experience	3.5	25.8%	27.4%	27.9
6-10 Years Experience	3.4	24.9%	15.0%	19.4
		29.8%	28.7%	29.4
11-20 Years Experience	4.0			
Over 20 Years Experience	2.1	15.7%	26.1%	15.9
Number of Students per Teacher	10.4	n/a	14.1	15

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GEORGE WEST ISD Campus Name: GEORGE WEST J H Campus Number: 149901041

Total Students: 141
Grade Span: 07 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	1.0	5.3
Average Years Experience of Assistant Principals with District	0.0	1.0	4.7
Average Years Experience of Teachers:	10.1	14.8	11.1
Average Years Experience of Teachers with District:	4.6	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,373	\$43,742	\$49,868
1-5 Years Experience	\$38,792	\$39,630	\$52,823
6-10 Years Experience	\$42,797	\$42,550	\$55,756
11-20 Years Experience	\$50,650	\$51,456	\$59,308
Over 20 Years Experience	\$56,046	\$56,678	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$46,130	\$48,024	\$57,091
Professional Support	\$62,586	\$57,440	\$67,352
Campus Administration (School Leadership)	\$79,001	\$76,503	\$82,512
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

#### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 141 Grade Span: 07 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.8	6.0%	5.8%	5.0%
Compensatory Education	0.1	0.9%	0.2%	2.8%
Gifted & Talented Education	1.2	9.2%	1.9%	1.9%
Regular Education	10.0	73.8%	81.0%	70.9%
Special Education	1.4	10.1%	5.5%	9.3%
Other	0.0	0.0%	5.7%	3.6%

<sup>1</sup>/<sup>4</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report